

English-Language Learner (ELL) Program

Seton Catholic School

Students who are learning English as a second language in school where English is the language of instruction are referred to as English-Language Learners or ELLs. ELL students in grades K through 4 at Seton Catholic School have begun receiving pull-out services in addition to the accommodations they have always received in the regular classroom to enhance their learning. The program is new and evolving and supported through the guidance of Stephanie Jordan, ELL Director for Moline District #40 and East Moline Elementary District #37. Seton's ELL Program includes several components at this point:

1. A **Home Language Survey** is filled out by all new families for each student indicating the language spoken at home or if the student learned to speak another language before English.
2. A screening tool, **W-APT**, developed by the state of Wisconsin, is used to assess the English proficiency level of ELL students. The proficiencies assessed depend on age and may include speaking, listening, reading and writing. The **W-APT** will be given in the fall to determine eligibility for new students and in the spring to assess progress/help determine eligibility for the next school year.
3. Eligibility for the ELL Program is determined based on these English proficiency scores in combination with the observations and feedback of classroom teachers.
4. A schedule is determined and students are pulled either individually or in small groups for 20 to 30 minutes daily of specialized instruction.
5. Instruction is based on an ELL program called **Let's Go** by Oxford. It includes both practical and academic vocabulary and comprehension, with speaking and listening stressed for K and 1st grade and emphasis on reading and writing for 2nd grade and above.
6. Currently two instructors are working with 17 students in K through 3rd grade. We plan to add two 4th graders and possibly two 5th graders beginning in January for the second semester.

In addition to the individualized instruction, the entire staff has received an in-service regarding how to work with ELL students in the classroom and how to work with their families as well. Materials for the program were paid for through Moline District #40.