

**SETON CATHOLIC SCHOOL**  
**SCHOOL PROFILE**  
**2010-2011**

**1. Student Performance Data**

The student performance data collected for the profile is summarized in Figure 1 and Figure 2. The data for this section of the profile was collected from scores obtained from the **Terra Nova Test** administered to grades 2-8, 2003-2007, and the **Iowa Test of Basic Skills** administered to grades 3-8, 2008-2010.

Performance data information was also collected from the **MetriTech Writing Quest Assessment** (Figure 3a & 3b). Together, a summary of students' performance is provided.

**National Measures:** The national student performance data collected includes results collected from the **Iowa Test of Basic Skills** and the **Terra Nova Standardized Test**.

*Results collected from Iowa Test of Basic Skills: Student Performance Data, Figure 1.  
Results collected from Terra Nova: Student Performance Data, Figure 2.*

The student performance data collected for Seton Catholic School's profile is summarized in Figure 1 and Figure 2. Figure 1 is a summary of students' performance on the **Iowa Test of Basic Skills** for grades 3-8 between the years 2008-2010. Figure 2 is a summary of students' performance on the **Terra Nova** national standard test for grades 2-8 for the years 2003-2007.

In reviewing this data, it can be said that Seton Catholic School has consistently scored above the national average (50<sup>th</sup> percentile) on the national percentile scale in all testing areas for the past five years. Although still above the national average, Seton Catholic School's area of relative weakness appears to be math. Upon further review, the area of computation proves to be most problematic.

The collected data for this section of the profile was obtained from the **MetriTech Writing Quest Assessment**.

Results collected from **MetriTech Writing Quest Assessment:** Student Performance Data, Figure 3

The diocesan mandated writing test has been administered to Seton Catholic School students in grades four and seven since 1999. After a review of the

data, it can be stated that Seton Catholic School has scores that were at or just below the writing performance standards. In the past two years Seton's scores have improved, meeting or exceeding the benchmark score.

Upon review, Seton Catholic School recognizes an area of concern due to the fact that in two out of the seven years of the data collected, fourth graders scored in the below standard range and in grade seven, five out of the seven years, students also scored in the below standards range. In the remaining years, both the fourth and seventh grade scores fell in the lower end of the meeting standards criteria.

## **2. Student and Community Demographic Data**

The majority of Seton families live in the city of Moline with a population of 44,000. There are a significant number of families who live in other areas of the Illinois Quad cities, including Rock Island, Milan, East Moline, Silvis, Hampton and Coal Valley. This Quad City Metropolitan area's population is 135,000. There are also a number of Seton families who reside in the state of Iowa.

### **Facilities description:**

Seton's campus is located in a middle-class residential neighborhood on the grounds of Sacred Heart Parish. The two-story elementary building houses the first through fifth grade classrooms, an art room, the elementary computer lab, and a special education/reading resource classroom. The middle school building, built in 1998, houses nine classrooms for grades six through eight. The music room, an art room, a computer lab, two science labs, a resource classroom, a gymnasium, the library, and a television studio are also located in the middle school building.

The Sacred Heart Parish Hall is Seton's early childhood center. It houses the pre-kindergarten program for four year olds, the three kindergarten classrooms, one of the two gymnasiums, and the cafeteria, along with several parish meeting rooms. Seton's pre-school program for three year olds and the extended day program are located on the main floor of a building shared with the Sacred Heart Parish offices.

### **Student demographics:**

Seton Catholic School's student population consists of: 68% white, 24% Hispanic, 5% African-American, 2% Asian and 1% American Indian or Alaska Native. The average daily attendance rate for all ages is 96%. Fourteen percent of the students receive free or reduced hot lunch.

8% of students receive additional reading services.

### **3. School Characteristics**

Seton Catholic School, located in Moline, Illinois, is a parochial institution serving students in preschool through eighth grade and is sponsored by three Catholic parishes of Moline: Sacred Heart, St. Mary's, and Christ the King. The school, originally Sacred Heart School, was consolidated in 1978 and became Seton Catholic School with an initial enrollment of 637. Our campus now consists of four buildings on one campus with an enrollment of 585. Seton became accredited by NCA in 2007.

The school day consists of 366 minutes from 8:15 a.m. to 3:15 p.m. The total days of the teachers' contracts are 190 with the student attending 176 days of instruction. The total number of instructional hours in a school year equals 1,232 which is well above the state requirement of 880.

With our current enrollment of 584 students, the average student/teacher ratio is 19:1. In addition to the principal, assistant principal and twenty eight preschool through eighth grade classroom teachers, the preschool and kindergarten program also employ three full time and one part time teaching aides. The students are also served by one part time reading specialist, two part time resource teachers and one part time bilingual aide. In addition, Seton Catholic School compliments their traditional curriculum with one full time physical education teacher and general music education teacher, as well as one full time and one part time teacher in both computer education and general art education. The remainder of the staff consists of two secretaries, one business manager, two maintenance personnel, one extended care coordinator and one cafeteria manager.

Seton Catholic School is staffed with highly qualified professionals. The administrative staff's years of experience in education totals an average of 27 years. The teaching staff's years of experience average a total of 19 years. A total of 43 percent of the teaching staff have graduate hours beyond a Bachelor's Degree, and 17 percent have earned a Master's Degree and/or beyond. In addition, the professional staff continues to enhance their qualifications through affiliations with various professional organizations, as well as engaging in continuous professional development.

### **4. Stakeholder Perspectives on the Quality of Education**

During the fall and winter of 2008 the Continuous Improvement Survey was conducted for the Diocese of Peoria by School Perceptions L.L.C. Seton received their set of individual school results from this survey and the information was analyzed by the teachers and staff in the fall of 2009.

Many positive perceptions were indicated by the survey. Parents feel that Seton is a well-kept and safe place with competent and caring teachers where their children's faith is strengthened and 95% feel their children have had a good school experience. Students said that they have formed good friendships at Seton, they feel safe, they are provided with both good curriculum and good teacher instruction and 89% are satisfied with their education overall. Over 80% of our students feel comfortable communicating with teachers and staff as well as participating in class. Over 90% stated that they generally know how well they are doing in their classes. The faculty/staff perceptions were also overwhelmingly positive. Teachers and staff feel that the positive, family environment at Seton is a bonus and they enjoy coming to work each day.

The Continuous Improvement Survey did indicate an important area that needs to be addressed at Seton. Although both parents and students feel that our school is a very safe environment, both also feel that too many students experience some form of bullying and that Seton needs to establish a consistent response system that is clearly communicated to both students and parents. This is certainly a real and genuine concern. All faculty, staff, parents and students need to be educated about bullying and bullying prevention. Then Seton needs to develop a consistent set of rules and consequences that all stakeholders are informed of and adhere to.

## Report of the Profile Data

The data collected for the profile is summarized in the following tables and figures:

- |           |   |
|-----------|---|
| Figure 1  | National Measures: Iowa Test of Basic Skills Student Performance Data |
| Figure 2  | National Measures: Terra Nova Student Performance Data                |
| Figures 3 | National Measures: MetriTech Writing Quest Student Performance Data   |

Figure 2. Terra Nova Percentile Scores

**Terra Nova Standardized Test Results**

Grade Level	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Reading Total</b>							
2005	73	67	66	69	67	71	70
2006	72	67	74	69	64	57	72
2007	70	70	65	97	64	66	65
<b>Language Total</b>							
2005	70	66	71	67	61	74	72
2006	69	60	68	69	60	71	61
2007	69	57	68	67	61	73	64
<b>Math Total</b>							
2005	74	69	60	55	56	73	70
2006	73	63	59	55	71	65	65
2007	70	65	57	65	65	58	61
<b>Total Score</b>							
2005	72	68	69	68	66	73	73
2006	67	63	72	68	63	67	70
2007	67	63	60	70	63	68	65

Figure 1. ITBS Percentile Scores

ITBS Standardized Test Results						
Grade Level	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8
<b>Reading Total</b>						
2008	68	65	63	68	62	71
2009	55	70	71	65	74	68
2010	61	54	68	74	70	71
<b>Language Total</b>						
2008	65	70	69	62	64	65
2009	52	73	77	64	74	70
2010	59	52	77	71	75	73
<b>Math Total</b>						
2008	57	55	51	54	61	63
2009	48	54	70	62	69	64
2010	57	40	54	58	69	72
<b>Composite</b>						
2008	69	73	66	66	62	67
2009	58	72	72	65	72	67
2010	66	58	69	72	72	73

National Percentile Scale

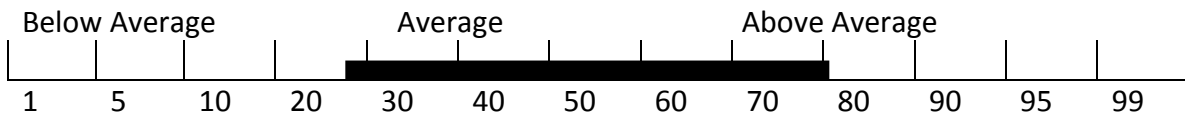


Figure 3a. MetriTech Writing Performance Scores

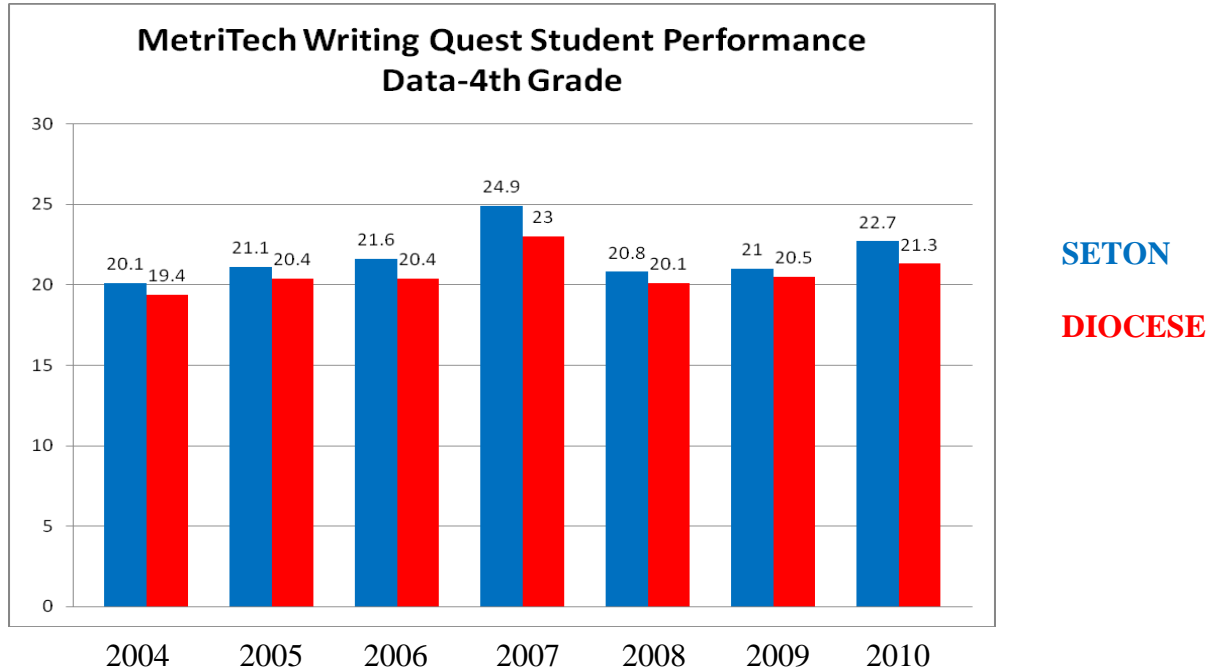
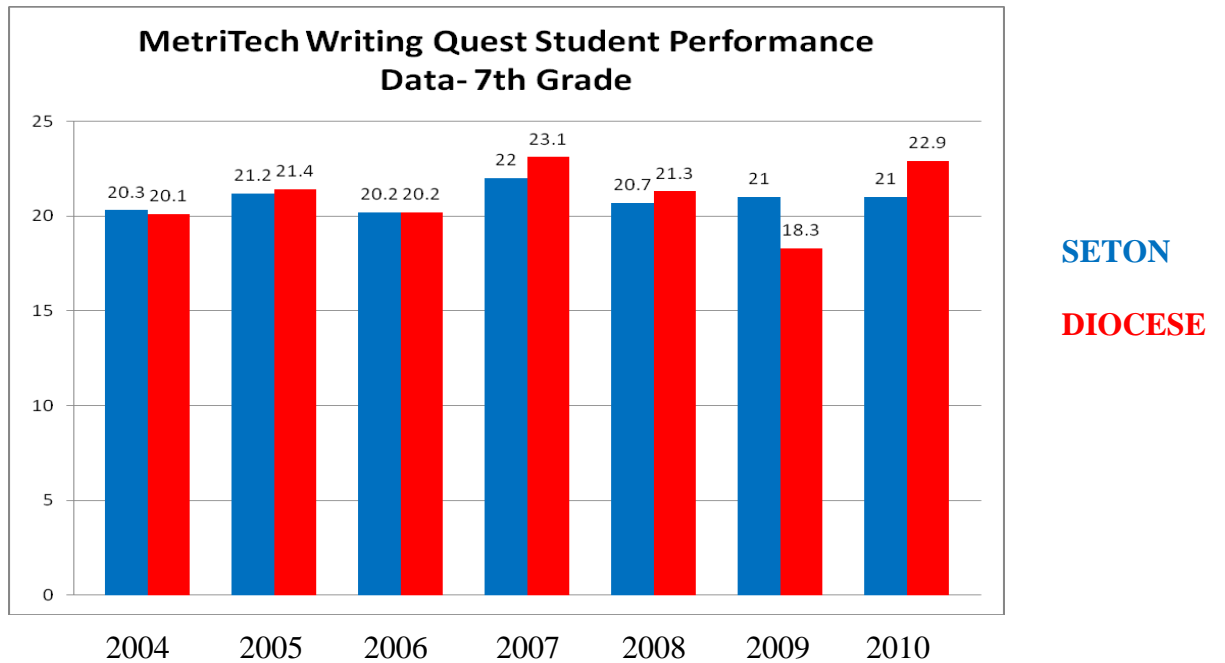


Figure 3b. MetriTech Writing Performance Scores



Diocesan Writing Performance Standards (Range: 6-32)

Grade	Below Standards	Meets Standards	Exceeds Standards
4	14-20	21-27	28-32
7	15-20	21-27	28-32

